

ATIVIDADE PARA ESTUDO DOMICILIAR
7º SEMANA: 04/05/2020 a 07/05/2020

Professor: Gislene Castilhos (Teacher Gis!)	Componente curricular: LEM/Inglês
Nível de ensino: 6º ano	

HABILIDADES

- Inferir o tempo verbal presente simples.
- Aprimorar estudos sobre as regras do presente simples -3ª pessoa singular.
- Aguçar a audição ao ouvir música.

ROTINA DE ESTUDOS:

- Ler a explicação com atenção.
 - TAREFA 1: Completar frases com a forma correta do verbo. Quando falar de 3ª pessoa-singular seguir as regras.
 - TAREFA 2: Copiar o link e colar na barra do navegador, assistir ao clip e completar as lacunas da letra da música com a forma correta dos verbos entre parênteses.
- RESPONDER NO CADERNO OU FAZER A IMPRESSÃO.

AULA ON LINE: 3ª FEIRA (05/05/2020) DAS 8h ÀS 9h

*AVALIAÇÃO: Os alunos terão suas devolutivas avaliativas das tarefas domiciliares, no retorno das aulas conforme as orientações dadas pelos professores de cada componente curricular.

LINK PARA AULA ON LINE: - 8h às 9h

3º f 05/05

<https://meet.jit.si/teachergis6%C2%BA>

Nesta semana o foco ainda é rotina diária (daily routine), porém, iremos ampliar nossos conhecimentos. Até aqui, falamos somente em 1ª pessoa (eu), agora iremos falar de uma 3ª pessoa (ele/ela), e quando isto acontece temos que obedecer algumas regras em relação ao verbo.

No tempo verbal PRESENTE SIMPLES, em inglês, o verbo sofre algumas variações, as quais iremos aprender agora.

Observe os exemplos: I **help** my mother in the afternoon.
You **help** your mother in the morning.
He helps his mother, too.

Você percebeu que quando o sujeito da frase é ele (HE) o verbo help ganhou um S (help**S**).

Vamos ver as regras: Simple Present – 3rd person singular

1. Regra geral: Acrescentar S aos verbos.

ex.: He work**S** hard.

She play**S** tennis very well.

Carla sleep**S** until 11:00 a.m.

2. Quando o verbo terminar em: O, CH, SH, S, Z, X acrescentar **ES**

ex.: She kisse**S** her mother all the time.
 Jéssica brush**ES** the teeth 3 times a day.
 Pablo watch**ES** TV every day.
 Marcos go**ES** to school from Monday to Friday.
 João fix**ES** cars.

3. Quando o verbo terminar em Y precedido de consoante, trocamos o Y para IES.

ex.: Karen studi**IES** every day. (study)
 The cat carr**IES** the toy. (carry)

TAREFA 1

1. Write the verbs in the correct column according to the rules (3rd person- singular):

love-copy-make-cook-do-finish-eat-read-wake-return-fly-search-apply

+ S	+ES	+IES
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.		
5.		
6.		

2. Read the sentences and write the correct form of the verbs in parentheses:

- I _____ fireworks. (like)
- You _____ blue jeans and white t-shirt. (wear)
- Peter _____ lots of hot dogs every week. (eat)
- Sheila _____ her home for Christmas. (decorate)
- She _____ up fast in the morning. (dress)

TAREFA 2

Listen to the song and complete the gaps with the correct form of the verbs in parentheses.

Click here:

<https://www.youtube.com/watch?v=dT2owtxkU8k&list=RDdT2owtxkU8k&index=1>

There's Nothing Holdin' Me Back

Shawn Mendes

I wanna follow where she _____ (go)

I think about her and she _____ (know) it

I wanna let her take control
'Cause everytime that she _____ (get) close, yeah
She _____ (pull) me in enough to keep me guessing
And maybe I should stop and start confessing
Confessing, yeah
Oh, I've been shaking
I love it when you go crazy
You _____ (take) all my inhibitions
Baby, there's nothing holding me back
You _____ (take) me places that tear up my reputation
Manipulate my decisions
Baby, there's nothing holding me back
There's nothing holding me back
There's nothing holding me back
She _____ (say) that she's never afraid
Just picture everybody naked
She really doesn't like to wait
Not really into hesitation
Pulls me in enough to keep me guessing
And maybe I should stop and start confessing
Confessing, yeah
Oh, I've been shaking
I _____ (love) it when you go crazy
You take all my inhibitions
Baby, there's nothing holding me back
You _____ (take) me places that tear up my reputation
Manipulate my decisions
Baby, there's nothing holding me back
There's nothing holding me back
'Cause if we lost our minds and we took it way too far
I know we'd be alright, I know we would be alright
If you were by my side and we stumbled in the dark
I know we'd be alright, I know we would be alright
'Cause if we lost our minds and we took it way too far
But I know we'd be alright, I know we would be alright
If you were by my side and we stumbled in the dark
I know we'd be alright, I know we would be alright
Oh, I've been shaking
I _____ (love) it when you go crazy
You take all my inhibitions
Baby, there's nothing holding me back
You take me places that tear up my reputation
Manipulate my decisions

Baby, there's nothing holding me back
There's nothing holding me back
I _____ (feel) so free when you're with me, baby
Baby, there's nothing holding me back

Nice Job! Teacher Gis!